

HANNAH MAINE

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EDUCATION

University of Michigan, Ann Arbor B.A. in English May 2015
Minor: Writing
Overall GPA: 3.70

EXPERIENCE

Henry Ford Health System – Grant Coordinator; Detroit, MI May 2015 - Present

- Lead foundation relations for seven main areas of the health system, most notably Behavioral Health, Center for Autism and Developmental Disabilities, SandCastles: Grief Support for Children and Families, and Generation With Promise.
- Strategize growth and creation of new programs by collaborating with hospital leaders in order to seek out appropriate funding
- Create compelling and comprehensive grant proposals by fulfilling foundation, individual, or corporate requirements and demonstrating the organization's success and potential in order to receive grant funding

The Mary A. Rackham Institute – Marketing Communications Intern; Ann Arbor, MI January 2014 - April 2015

- Interviewed and interacted with clients with aphasia (a language disorder) in order to share their story with the world and raise awareness for aphasia and our language and literacy program
- Created informative and educational content by working with social workers and therapists in order to reach members of the community needing learning disability, language disorder, relationship, or mental health treatment
- Communicated name change effectively to over 2,500 stakeholders by tailoring message, voice, and medium for multiple audiences based on demographic, most frequented channel, and needs from centers

Covenant Healthcare – Business Development Intern; Saginaw, MI June - August 2013

- Published a series of feature articles depicting the stories of patients and employees affected by cancer by interacting with the head nurse of the oncology department in order to raise awareness and recruit hundreds of participants for the American Cancer Society Cancer Prevention Study-3

ACADEMIC PROJECTS

Writing 420: Capstone Course; Mental Health Advocacy Campaign January 2014 - April 2015

- Studied past mental health perception as well as present by interviewing and interacting with students of the University of Michigan campus in order to gain a clear idea of the state of our campus's mental health perception and service disparity
- Collaborated with clinical therapists, social workers, and professors specializing in mental health of college campuses by assessing the best way to reach each student and in which tone to do so in order to successfully change the view of mental health
- Created a comprehensive advocacy campaign by cultivated a website with an accepting message, educational content, resources and help, and a photo campaign signifying that every student at U of M has mental health
- Shared campaign by physical, verbal, and digital sources in order to change the perception of mental health on campus and support those struggling with mental illness

LEADERSHIP EXPERIENCE AND TRAINING

Crisis Text Line - Crisis Counselor October 2015 - Present

- Graduated intensive six-week crisis counselor training program, including 34 hours of modules, role-play counseling, and live session courses with trainers, in order to become a successful and active crisis counselor
- Provide counseling to people in crisis through text platform by implementing good contact techniques, risk assessment, and collaborative problem-solving in order to guide texters from a hot moment to a cool calm

Grant Writing USA - Grant Writing Workshop

- Completed two-day grant writing course by collaborating with attendees from various fields in order to train in all elements of grant proposal writing

Wolverine Support Network - Group Leader

November 2014 - April 2015

- Led support group of 9-10 people for 1.5 hours once a week, fostering an accepting and healthy environment in order to share mental illness stories, struggles, and support
- Worked with and trained other leaders for 2 hours once a week on suicide crisis, counseling, and wellness tactics to use in our groups